



**Tauranga
Special
School**
Learning together

39 18th Avenue
Tauranga 3112
Telephone: (07) 5784424
Fax: (07)5710813

Email: office@taurangaspecialschool.nz
Website www.taurangaspecialschool.nz

Newsletter Week 2 25 October Term 4 2022

Kia ora Parents, Caregivers and Whānau:

Welcome back to Term Four.

At our Base School construction started on a new accessible bathroom attached to Room 3 at the start of the second week of the holiday break. Hopefully, the much-needed bathroom will be completed by Friday 4 November. We have worked closely with those involved in the project to ensure that the project runs as smoothly as possible for all involved.

Board of Trustee News:



Over recent weeks we have advertised that we have two Board member vacancy positions. Maria Veronese, a parent of our school, has answered the call and put her name forward for consideration, which we wish to confirm at our next meeting Tuesday 15 November. Anyone from our school community interested in filling the remaining vacancy please contact our school office and we will get in touch with you.

**Ngā mihi Kind regards
Barrie Wickens
Principal**

Term 4 - Monday 17th October - Thursday 15 December

Kayak Day - Thursday 1 December.

All parents/whānau/caregivers are invited to come and join in the fun.

TC3 ART AUCTION

The students and staff at TC3 have completed their abstract animal acrylic paintings on MDF (approximately 500 x 400mm) for fundraising.

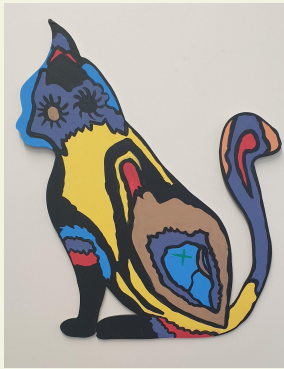
We are raising money for RRR Rescue and special occasions.

BLIND AUCTION: Interested buyers can send in the amount they would like to pay via email to tc3@taurangaspecialschool.nz

Your name - Number of artwork - Bidding amount.

By: Wednesday 2 November 2022

This means that you need to put in your best bid.



1



2



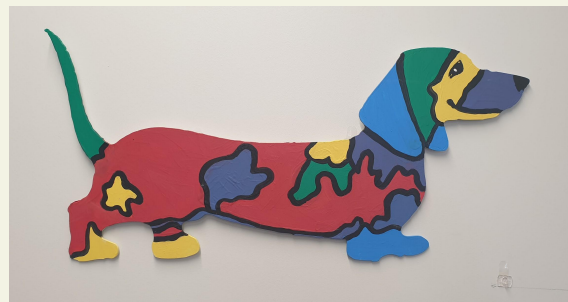
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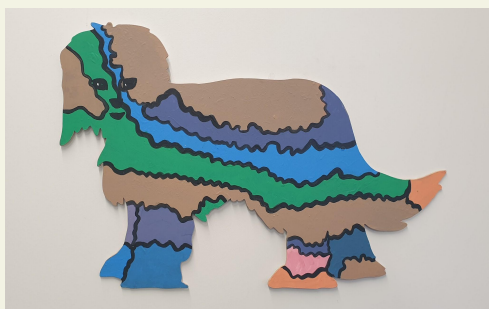
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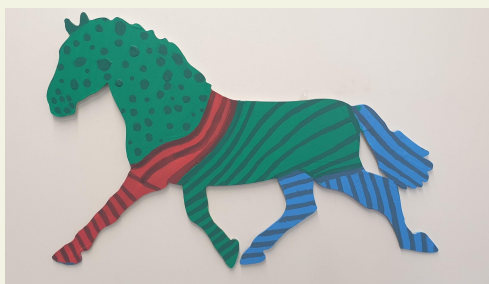
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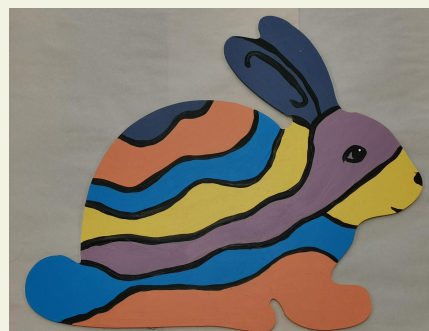
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A photo of who has made which animal for the TC3 Auction.

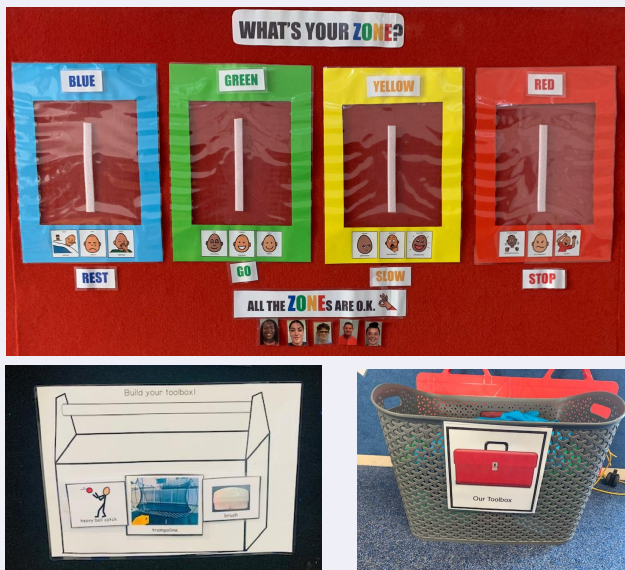
Specialist Team News

Our Specialist Team collaborates with our classroom teams in many different ways.

The hauora, or wellbeing, of our akonga is key not only to their happiness, but for their learning and development. Recently, various class teams and Specialists have been specifically focusing on supporting the emotional regulation needs of our students.



Zones of regulation being used as part of the morning routine at Welcome Bay.



Emotional regulation refers to our ability to regulate, or manage, our emotions. When we support students in developing emotional regulation skills, we foster student abilities to:

- ❖ identify emotions
- ❖ acknowledge it's OK to feel different ways
- ❖ choose ways to respond to emotions that still help them achieve their goals e.g. I choose to jump on a trampoline when I'm upset (my goal might be to make safe choices)

Our Specialists have strengths and knowledge in their various fields, yet we are all very aware of how important it is for our students to feel safe and secure so that they can learn **any** skill.

Therefore, alongside the staff in the classes we support, we are beginning to use emotional check-ins at school. We are using common language and phrases about emotions as well as common visual supports.

Our goal is for our students to feel familiar support, no matter what classroom they are in, or who they're interacting with. Creating this sense of safety is key to supporting learning.



Using tactile check-in visuals



Emotional regulation PODD book example

If you'd like to learn more about our approach to supporting emotional regulation at Tauranga Special School, or if you have any ideas about how we can be responsive to the emotional regulation needs of your tamariki, we'd love to hear from you!

Please contact us by phoning the school or emailing specialists@taurangaspecialschool.nz

