



HEI AKO TAHI - LEARNING TOGETHER

OUTCOMES

Every learner realises their full potential within a culture where aroha (love, compassion, empathy) and whanaungatanga are the foundation of all relationships, leading to engagement, achievement and holistic wellbeing.

Every student is engaged in a responsive, individualised curriculum that upholds mana and builds upon strengths and identity. These learning pathways nurture student hauora, and ultimately foster potential and success.

School values, grounded in tikanga principles, consistently guide daily interactions, decisions, and practices, ensuring that manaakitanga (care, hospitality) and whanaungatanga (relationship, belonging) are central to our school culture. As a result, stakeholders express a deep sense of connection, respect and mutual support.

INITIATIVES

- Implement NZ Curriculum revisions such as Structured Literacy and Mathematics, and other NZC changes as released
- Review, formalise and implement our TSS Senior Curriculum
- Strengthen collaborative practice to support effective, engaging curriculum implementation e.g. support staff, teachers, therapists, HAL, BSLA
- Develop and implement a schoolwide common practice model

- Review, formalise & embed kura vision, values & tikanga
- Review and formalise a clear school organisational structure
- Implement and embed an Attendance Management Plan
- Design and implement a culturally responsive Whānau and Community Engagement Plan
- Design and implement a schoolwide Wellbeing Plan, using stakeholder voice to be responsive to needs
- Develop a plan to guide Property & Space Development, ensuring long-term sustainability and stakeholder wellbeing

GOALS

KIA AKO CURRICULUM

Develop engaging and empowering curriculum that are relevant and strengths based

KIA HONO CULTURE & COMMUNITY

Establish and embed a positive, consistent, innovative school culture by fostering deep reciprocal relationships and collective wellbeing

Te Whare Tapa Whā
Sir Mason Durie (1982)

TAHA HINENGARO

TAHA TINANA

TAHA WAIRUA

TAHA WHĀNAU

Our strategic goals are implemented in a manner that intrinsically honours the principles of Te Tiriti o Waitangi, embedding its bicultural foundation into our policy and practice. This commitment is realized through partnership, participation, and protection, influencing our governance, curriculum design, physical environment, and deep engagement with whānau and community.

Tauranga Special School STRATEGIC PLAN: 2026-2029



YEAR 1

YEAR 2

YEAR 3

YEAR 4

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Design and implement a schoolwide Wellbeing Plan

Develop a plan to guide Property & Space Development



INITIATIVES	MEASURES	SUCCESS OUTCOMES
<ul style="list-style-type: none"> ➤ Implement NZ Curriculum revisions such as Structured Literacy and Mathematics, and other NZC changes as released 	Teacher planning, assessment data, observations, student reporting, continued PLD and support for teams - Outreach/school based.	Structured Literacy and Mathematics embedded across school. New Curriculum areas introduced for: Science, Social Sciences, The Arts and Technology.
<ul style="list-style-type: none"> ➤ Review, formalise and implement our TSS Senior Curriculum 	Teacher surveys, planning, assessment data, observations, student reporting, stakeholder & Kaumatua consultation and collaboration.	Senior Curriculum finalised and implemented across senior school.
<ul style="list-style-type: none"> ➤ Strengthen collaborative practice to support effective, engaging curriculum implementation 	Sharing practice, planning and reflections. Collecting feedback, collaboration of teams - therapy, Outreach, curriculum	Regular staff meetings with collaboration opportunities. Voice gathered from staff, whānau and stakeholders
<ul style="list-style-type: none"> ➤ Develop and implement a schoolwide common practice model 	Expanded NZ Curriculum, whānau consultation, Therapy team consultation and collaboration.	TSS Common Practice model written and implemented across school. Consistent reporting to whānau meeting MOE requirements.
<ul style="list-style-type: none"> ➤ Review, formalise & embed kura vision, values & tikanga 	Consultation/surveys re: vision/values, audit of school documents/ signage, qualitative data.	Vision and values are used naturally by stakeholders to describe their daily experiences
<ul style="list-style-type: none"> ➤ Review and formalise a clear school organisational structure 	Staff confidence ratings/comments re: knowing who to go to for specific supports. PGC documents reflecting role clarity.	A transparent structure exists, where every staff member feels supported, understands their role, and knows how to access support.
<ul style="list-style-type: none"> ➤ Implement and embed an Attendance Management Plan 	Edge: STAR attendance statistics, Wellbeing & Attendance Improvement Plans, Whānau qualitative feedback re: support offered.	Attendance is viewed through a wellbeing lens; barriers (e.g. health, sensory, anxiety) are identified early and met with collaborative support.
<ul style="list-style-type: none"> ➤ Design and implement a culturally responsive Whānau and Community Engagement Plan 	Participation rates in "low-pressure" events (e.g., morning teas, Storypark engagement). Increased whānau-led contributions to events/initiatives.	Whānau feel a genuine partnership with our kura, reporting a high level of trust and belonging within the kura community.
<ul style="list-style-type: none"> ➤ Design and implement a schoolwide Wellbeing Plan, using stakeholder voice to be responsive to needs 	Use of NZCER Wellbeing @ School tools, Analysis of Mana Kaha data showing a shift from Tier 3 (crisis) to Tier 1 (proactive) interventions.	Hauora is woven into the curriculum; staff/ākonga have tools (and time) to regulate, increasing calm & reflecting a "low-arousal" school environment.
<ul style="list-style-type: none"> ➤ Develop a plan to guide Property & Space Development, ensuring long-term sustainability and stakeholder wellbeing 	Accessibility/Sensory Audits of new and existing spaces. Stakeholder feedback re: functionality of spaces. Property audit.	Physical environments are intentionally designed to regulate sensory needs and provide safe, sustainable spaces for everyone.