

## Tauranga Special School Annual Plan 2023

**School Wide Goal:** School culture, teaching and learning will reflect the principle of Ako, valuing and being guided by students individuality, and agreed best practice.

### Student Centred Learning

#### Curriculum

**Ko te ahurei o te ākonga arahia ō tātou mahi** -let the uniqueness of each individual student guide all we do (School wide Goal).

Specific Objective	Delegation/ Resources	Values	Reflection/ Review Outcomes (Mid term 2 and early term 4)
TSS Curriculum <ul style="list-style-type: none"> <li>● Trial draft</li> <li>● Community consultation</li> <li>● Incorporate Refreshed Curriculum as they come in</li> <li>● Familiarise staff with Refreshed Curriculum</li> <li>● Implement the stories and historical events of Tauranga Moana into classroom programmes of learning</li> <li>● Incorporate Te Tai Whanake ki Tauranga Moana when available to supply local contexts and acknowledge mana whenua</li> </ul>	Curriculum Committee  Tauranga Moana Iwi Resources  WSL- Marau ā rohe	<ul style="list-style-type: none"> <li>● Innovation, inquiry and curiosity/Ako</li> <li>● Achievement</li> <li>● Manaakitanga</li> </ul>	
Differentiated teaching for learning <ul style="list-style-type: none"> <li>● Reflects cultural capital and interests students bring</li> <li>● Uses Universal Design for Learning principles</li> <li>● Investigate UDL PD for teaching staff</li> </ul>	PLLs Teachers  UDL PD	<ul style="list-style-type: none"> <li>● Innovation, inquiry and curiosity/Ako</li> <li>● Achievement</li> <li>● Manaakitanga</li> </ul>	

<ul style="list-style-type: none"> <li>• Includes all relevant forms of communication for the students involved</li> <li>• Activities are targeted to develop the next steps the student needs in order to progress towards goals</li> <li>• Relevance to life is clear</li> <li>• Precise and focussed learning intentions shared with students. Students feedback(voice) sought during the learning journey (Rongohia te Hau work on)</li> </ul>	See note below about student voice	<ul style="list-style-type: none"> <li>• Inclusive community</li> </ul>	
<p>Engagement Model and Inquiry Based Learning</p> <ul style="list-style-type: none"> <li>• Training for new staff</li> <li>• Focus one indicator per half year/term at SOD</li> <li>• Upskill staff on ways to enable less verbal students to access IBL</li> </ul>	<p>Curriculum Committee</p> <p>PLLs</p>	<ul style="list-style-type: none"> <li>• Innovation, inquiry and curiosity/Ako</li> <li>• Achievement</li> <li>• Manaakitanga</li> </ul>	

### **Kāhui Ako Progress Aspiration #2: Shared Goal Te Marau-ā-Rohe/ Localised Curriculum**

To provide ākonga/students with access to a localised curriculum, where they will experience culturally rich learning opportunities, which will be responsive to their needs, identity, language, culture, interests, strengths and aspirations of their whānau.

## **Student Voice in Learning**

**Ko te ahurei o te ākonga arahia ō tātou mahi** -let the uniqueness of each individual student guide all we do (School wide Goal).

<b>Specific Objective</b>	<b>Delegation/ Resources</b>	<b>Values</b>	<b>Reflection/ Review Outcomes (Mid term 2 and early term 4)</b>
<ul style="list-style-type: none"> <li>• Increase use of sign and visual supported learning</li> <li>• Monitor and support staff using signs and gestures through using key-word Makaton approach as part of a total communication philosophy, staff to receive Makaton training (videos have been prepared)</li> <li>• Essential visuals to be standardised across the school</li> </ul>	<p>SLT</p> <p>Resource Assistant</p> <p>Mana Kaha Team</p>	<ul style="list-style-type: none"> <li>• Inclusive Community</li> <li>• Celebration</li> <li>• Wellbeing</li> <li>• Whakawhanaungatanga</li> <li>• Manaakitanga</li> </ul>	

<ul style="list-style-type: none"> <li>● Training in coreboards and AAC to be provided where necessary</li> <li>● New staff to be given a kete of start up visuals</li> <li>● Standardised practice/Expectations/Consistency across school initiated</li> <li>● New TSS key word signing book to be produced and shared</li> </ul>			
<p>IP/Ara Process</p> <ul style="list-style-type: none"> <li>● Adjusted in response to feedback</li> <li>● Remind and support staff on how to include/involve whānau in IPs/Ara</li> <li>● Student participation(voice) in IPs/Ara is expected and the students are developing the skills needed to do so</li> </ul>	<p>Teachers Specialists PLLs Curriculum Committee- organise sharing of staff expertise to cover the various aspects of student voice. ART provided when needed. Take responsibility for gathering student voice for surveys.</p>	<ul style="list-style-type: none"> <li>● Inclusive Community</li> <li>● Celebration</li> <li>● Wellbeing</li> <li>● Whakawhanaungatanga</li> <li>● Manaakitanga</li> <li>● Achievement</li> <li>● Innovation, inquiry and curiosity/Ako</li> </ul>	
<p>Students share about themselves and what they've learned and want to learn, students have engagement in goals (student voice)</p>	<p>Students</p>	<ul style="list-style-type: none"> <li>● Manaakitanga</li> <li>● Wellbeing</li> <li>● Innovation, inquiry and curiosity/Ako</li> </ul>	

## Hauora

Supporting Hauora for ākonga, whānau and kaiakō by building upon our kete of tools focused on holistic learning and wellbeing.

Specific Objective	Delegation/ Resources	Values	Reflection/ Review Outcomes (Mid term 2 and early term 4)
<p>Introduce Te Whare Tapa Whā (Durie, 2001) and the walls to the staff</p> <ul style="list-style-type: none"> <li>Staff only day introduction of the model as a whole, explore the four walls and how these relate to our personal Hauora (with intent to expand to student Hauora once staff have deeper understanding based on own experience)</li> <li>The model to be explored further at staff meetings, potential focus on one wall per term- but this will be decided in collaboration with staff and as a result of feedback from the initial introduction on SOD</li> </ul>	<p>WSL - Hauora WSL- Marau -ā-rohe</p>	<ul style="list-style-type: none"> <li>Inclusive Community</li> <li>Achievement</li> <li>Celebration</li> <li>Wellbeing</li> <li>Whakawhanaungatanga</li> <li>Manaakitanga</li> <li>Innovation, inquiry and curiosity/Ako</li> </ul>	
<p>Staff training and professional development</p> <ul style="list-style-type: none"> <li>Develop a range of resources for all staff</li> </ul>	<p>Specialist Team Mana Kaha Team External providers</p>	<ul style="list-style-type: none"> <li>Inclusive Community</li> <li>Achievement</li> <li>Celebration</li> <li>Wellbeing</li> <li>Whakawhanaungatanga</li> <li>Manaakitanga</li> <li>Innovation, inquiry and curiosity/Ako</li> </ul>	
<p>Zones of regulation</p> <ul style="list-style-type: none"> <li>Expand from 2022 pilot classes using zones - original pilot classes act as support for those classes at the beginning of implementation</li> <li>Standardised practice/expectations/consistency across</li> </ul>	<p>WSL - Hauora OTs Mana Kaha Team Resource Assistant to help</p>	<ul style="list-style-type: none"> <li>Wellbeing</li> <li>Manaakitanga</li> </ul>	

school initiated	with resource creation		
<p>Explore Te Whare Tapa Whā locatives</p> <ul style="list-style-type: none"> <li>• Training for staff to name the locatives and develop an understanding of what they are - runga, raro, waho, roto</li> <li>• Kura community consultation</li> </ul>	<p>WSL - Hauora WSL- Marau -ā-rohe</p>	<ul style="list-style-type: none"> <li>• Inclusive Community</li> <li>• Wellbeing</li> </ul>	
<p><b>Kāhui Ako Progress Aspiration #3: Shared Goal Hauora Wellbeing</b></p> <p>A positive culture of wellbeing will be embedded across the Kāhui Ako achieved through:</p> <ol style="list-style-type: none"> <li>1. To implement a <b>localised whānau-centred model of hauora</b> that supports the development of a positive culture of wellbeing within our Kāhui Ako.</li> <li>2. To implement the <b>Learning Support Delivery Model</b> that supports better facilitation and sharing data enabling us to work together which creates more flexibility so we can improve outcomes for children and young people.</li> </ol>			
<p>Communication with whānau/caregivers</p> <ul style="list-style-type: none"> <li>• Regular postings to school Facebook, minimum one post per fortnight</li> <li>• Explore school instagram</li> <li>• Storypark as means of communication and feedback. Standardised practice/Expectations/Consistency across school around storypark to be outlined to staff</li> <li>• Website kept updated and with fresh photos</li> <li>• Refresh/restart whānau group</li> </ul>	<p>Communication Team Classroom Teachers Specialist Team BOT PLLs</p>	<ul style="list-style-type: none"> <li>• Inclusive Community</li> <li>• Wellbeing</li> <li>• Manaakitanga</li> </ul>	
<p>Continue to build whānau/parents/caregivers and interschool connections in the school community- whānau/parent/caregiver functions, build relationships. At least one school and whānau event per term</p> <p>Opportunities:</p> <ul style="list-style-type: none"> <li>• Kayak day</li> <li>• Matariki</li> <li>• Goldfields kapa haka</li> </ul>	<p>Whole school LT Teachers in satellite classes to liaise with host schools to seek these opportunities for our students to</p>	<ul style="list-style-type: none"> <li>• Inclusive Community</li> <li>• Achievement</li> <li>• Celebration</li> <li>• Wellbeing</li> <li>• Whakawhanaungatanga</li> <li>• Innovation, inquiry and curiosity/Ako</li> </ul>	

<ul style="list-style-type: none"> <li>● He Paku Whakangahau (TP Kāhui Ako Kapa Haka)</li> <li>● Rā Rehia (Ōtūmoetai Kapa Haka)</li> <li>● Cross country</li> <li>● Senior school ball</li> <li>● Family picnic</li> <li>● Funky fun day?</li> <li>● Pasifika festival</li> <li>● End of year showcase</li> <li>● Graduation/farewells</li> <li>● SPEC presentation</li> <li>● Termly classroom morning or afternoon teas</li> <li>● Buddy classes</li> </ul>	<p>participate in kapa haka and local celebrations</p>		
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### **Kāhui Ako Progress Aspiration #1: Mahi Tahi Collaboration and Partnership**

To establish strong partnerships and effective collaboration between schools and the wider Tauranga Peninsula Kāhui Ako community, with a focus on establishing coherent pathways for all learners from ECE to Y13 and beyond.

### **Cultural Responsiveness**

Building cultural competence in staff equals increased cultural understanding for our students and a sense that the culture they bring to the school is valued and a part of school life.

<b>Specific Objective</b>	<b>Delegation/ Resources</b>	<b>Values</b>	<b>Reflection/ Review Outcomes (Mid term 2 and early term 4)</b>
School day to start and end with Karakia/Gratitudes/Whakatauki <ul style="list-style-type: none"> <li>● Standardised practice/Expectations/Consistency across school initiated</li> </ul>	WSL- Marau-ā-rohe - Te Aho Māori Komiti PLLs	<ul style="list-style-type: none"> <li>● Inclusive Community</li> <li>● Celebration</li> <li>● Wellbeing</li> <li>● Whakawhanaungatanga</li> <li>● Manaakitanga</li> </ul>	

<p>New Tikanga Document</p> <ul style="list-style-type: none"> <li>● Revise Tikanga document considering feedback from whānau/caregivers/families and iwi</li> <li>● New staff inducted</li> </ul>	<p>WSL- Marau -ā-rohe Te Aho Māori Komiti</p>	<ul style="list-style-type: none"> <li>● Whakawhanaungatanga</li> <li>● Manaakitanga</li> <li>● Celebration</li> </ul>	
<p>Staff to continue to increase use of Te reo Māori</p> <ul style="list-style-type: none"> <li>● New staff inducted</li> <li>● Continue building competence and confidence</li> <li>● All staff able to share pēpeha</li> <li>● Utilise the expertise of current staff members to build capacity of others to normalise the use of Te Reo Māori across the school</li> </ul>	<p>WSL- Marau-ā-rohe - Te Aho Māori Komiti Release time / remuneration to enable experts of Te Reo Māori to lead and/or facilitate PLD across the school</p>	<ul style="list-style-type: none"> <li>● Inclusive community</li> <li>● Manaakitanga</li> <li>● Celebration</li> </ul>	
<p>Have students participate in Kapa haka and Pasifika festival</p> <ul style="list-style-type: none"> <li>● He Paku Whakangahau (Kapa Haka TP Kāhui Ako)</li> <li>● Rā Rehia (Kapa Haka Ōtūmoetai Kāhui Ako)</li> <li>● Goldfields Special School Kapa Haka</li> <li>● Pasifika term 4 2023</li> <li>● Waiata across school</li> </ul>	<p>TBC MU ½ for Pasifika WSL- Marau -ā-rohe</p>	<ul style="list-style-type: none"> <li>● Whakawhanaungatanga</li> <li>● Manaakitanga</li> <li>● Celebration</li> <li>● Inclusive community</li> <li>● Achievement</li> <li>● Innovation, inquiry and curiosity/Ako</li> </ul>	
<p>Incorporate Rongohia Te Hau continuum into regular reflective practice through discussing at least twice per term during team meetings and team goal setting</p>	<p>PLLs Class Teams</p>	<ul style="list-style-type: none"> <li>● Whakawhanaungatanga</li> <li>● Manaakitanga</li> <li>● Celebration</li> <li>● Inclusive community</li> <li>● Achievement</li> <li>● Innovation, inquiry and curiosity/Ako</li> </ul>	

## Infrastructure 5YAP 10YPP

### Network plan, MOE

Forward planning to meet the needs of our community

Projects/Objectives	Proposed Timeline	Reflection/Outcome
Network Plan	Signed copy Term 1 2023 Plan duration 2023-2033	
Explore another potential satellite/satellites with the Ministry	2022-2025	
Brookfield transition to Te Kura o Manunui	2023 - transition occurring 2024	
Welcome Bay moving down the hill	April 2022 to April 2023	

### Board Projects

Buildings, systems and processes are of the best possible standard and are adjusted to meet changing conditions and requirements

Projects	Proposed Timeline	Reflection/Outcome
Remove wall in hub to increase usable space	Mid 2022, completed start 2023	
Swipe cards for block A	Install Nov 2022, in use Feb 2023	
<ul style="list-style-type: none"> <li>● Modcom to be replaced with modified container to use as a gym</li> <li>● Extra modcom to be added near Whare Wanawana for resources</li> <li>● DRC</li> <li>● TC3 External environment addition</li> <li>● TIS New disabled bathroom</li> </ul>	Nov/Dec 2022, in use 2023  2023  April 2022- April 2023	



<ul style="list-style-type: none"> <li>• Various projects refer to annex</li> </ul>		
IT <ul style="list-style-type: none"> <li>• Upgrade technology around the school</li> <li>• Increase access to technology in senior classrooms</li> <li>• Upskill staff in technology use (folder to be created on drive with videos and information)</li> </ul>	Small Fleet Chromebooks to TC3 Feb 2023 Replace outdated staff laptops March 2023 Older laptops/desktops to Pāpāmoa March/April 2023	

<b>Administrative</b>		
<b>Specific Objective</b>	<b>Delegation/Resources</b>	<b>Reflection/ Review Outcomes (Mid term 2 and early term 4)</b>
Revamp of induction process -Standardise processes and health and safety documentation and presentation/display points across the school - Monitor Specialist Team Handbook/Induction checking it is for for purpose and meets Specialist Service Standards requirements -Update induction checklist minimum 1x per term -2 hour paid induction for new long term staff member at based	Induction team PLLs H&S committee LT and Specialist Team	
Other -Update job descriptions -Create TSS Way handbook outlining best practice and expectations	TBC	